

INDE 401 Deaf Space : Urban University Design Team: Jennets Tho Jordanaé Smith Josephine Yu Alexandra Bravo

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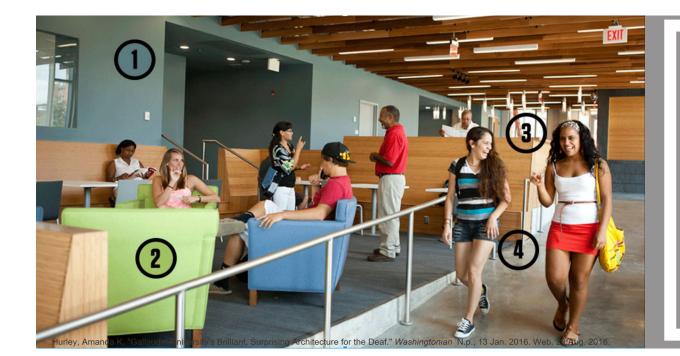
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DeafSpace	5 major touch points 1. Sensory Reach To use senses to read the environment.	s between deaf experiences and the built environment: 3. Mobility and Proximity To provide walking together in conversation signers, maintain a wide distance for clear visual communication.
[an approach to architecture and design that is primarily informed by the unique ways in which Deaf people perceive and inhabit space]	2. Space and Proximity To maintain clear visual communication individuals stand at a distance.	<ul> <li>4. Light and Color To use lighting conditions and certain colors to make easy on everyone's eyes.</li> <li>5. Acoustics To provide acoustically quiet spaces for Deaf individuals with many different kinds and hearing levels.</li> </ul>



 Blue wall color contrasts with flesh tones, making gestures easy to see
 Furniture in dorm common space is easily rearranged for student groups to see one another
 Pedestal surface provides a place to

put down bags and hand-held items, freeing a speaker to sign

4 Sloping walkway replaces stairs, which tend to draw the eye away from a signing companion.

### Interviews

Debbye Byrne NTID Student Life Team (SLT) Director Deaf and ASL

Debbye considered Deaf individuals, Deaf blind individuals, Deaf disability individuals, and individuals of Deaf color. Debbye talked about how students' experiences were all different within the designs of the Student Development Center.She also stressed the importance of diversity and good design should be a design that works for all.

Christopher Knigga Director of NTID Facilities Services and Sustainability Deaf, Cochlear Implant and ASL

Chris mentioned the needs to develop deaf friendly designs and materials.Chris talked about an improvement the classroom experience for deaf or hard of hearing students.

Dennis Baszynki Senior Technical Coordinator Deaf and ASL

When a building is for the general public (not deaf or hard of hearing specific) we don't do anything different for the project since the bare necessities are already required by code. Those would consist of ample lighting, exit signage, fire alarm strobes, safe and clear passage out of the building. Buildings nowa-days are not considered deaf friendly. The communication devices within buildings are focused on sound. For instance, to gain access to an apartment of a friend, one would have to go to the lobby of a building and search the directory for the name. Then press the buzzer and the friend in the apartment will talk through a two way communication device and then the individual living there will release the lobby door so the friend can gain access. How is a deaf person supposed to communicate on that? Announcements in buildings are done via some sound system, a deaf person would never get the message.

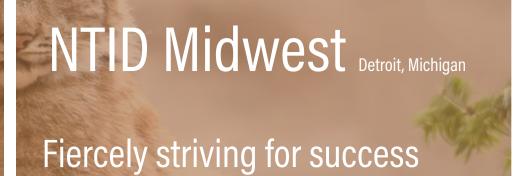
### 7 Concept

NTID Midwest is inspired by the boundless feline. The feline is an instinctual being, with strong environmental consciousness and natural adaptation. The embodiment of the feline is imparted through the spatial environment. The fluid nature of the animal will be translated into organic, minimalist elements within the design. Felines, like human beings are diverse creatures who emanate from various parts of the world. By coming together here at NTID Midwest, students of diverse backgrounds and of different abilities are able to foster communal pride. In this environment, they will feel connected, safe, aware and empowered to strive.









# 9 Design Process



# 10 Design Process



# 11 Design Process





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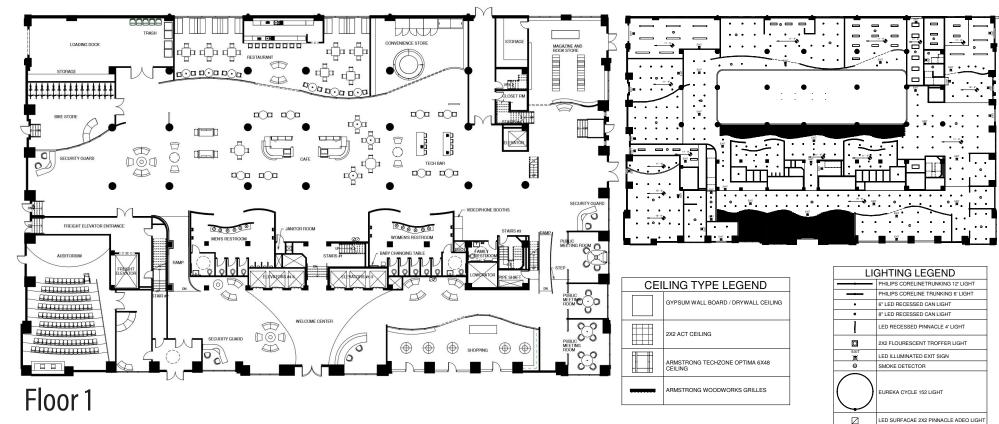
SQUARE RETURN REGISTER

CEILING LIGHT, LINEAR BOX 1X4

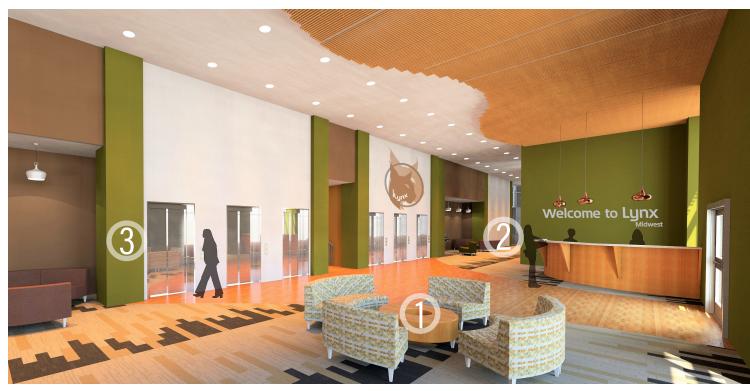
CEILING LIGHT, LINEAR BOX 2X4

SURFACE MOUNT HEMISPHERE

LED FLOOR LIGHTS



## 13 Social Area



#### Reception

1 Circular seating makes signed conversation easy

 $2 \,$  Sloping walkway replaces stairs, which tend to draw the eye away from a signing companion.

 $3 \,\,_{\rm Green\,\, wall\,\, color}$ contrasts with flesh tones, making gestures easy to see



Sherwin Williams Saguaro



Mayer Fabrics Fanfare Chateau



Mannington Oakford Strip-Natural



Rookwood Amber



Lumicor

Costal-Natural

**4** Social Area



### Café and Center Lobby

#### Primary Furniture Selections

1 Open hallways let students see and communicate between levels

 $2\,$  Glass walls fill the lobby with

natural light which spares eyes of students who depend on

visual communication

Coalesse Circa Lounge Sofa



Table

**3** Curving walkways avoid sharp corners for signers engrossed in conversation





Sherwin Williams Coconut Husk

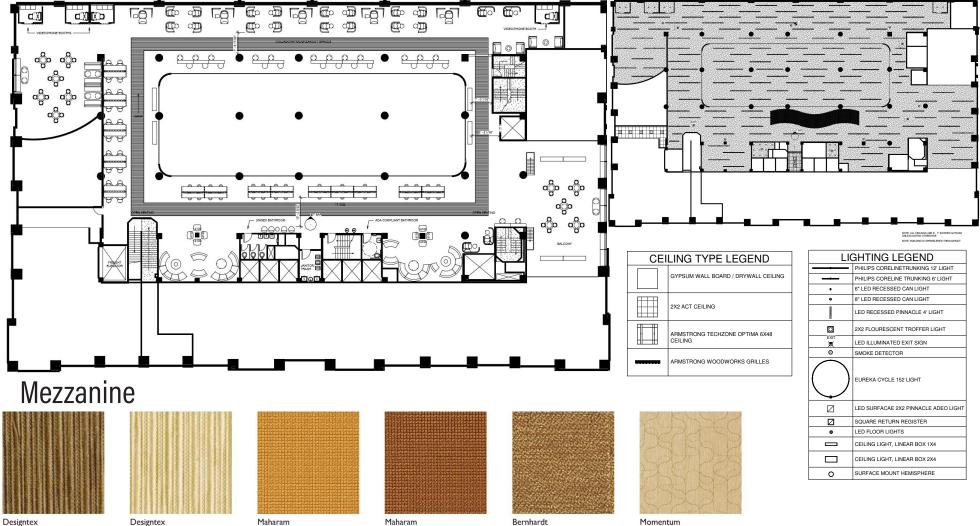


Designtex Tombolo Bark



Mannington Raffia Carpet

## 15 Social Area



Designtex Annex Cognac Designtex Annex Cream

Metric Pollen

Maharam Metric Caramel

Bernhardt Sprint Marigold

Momentum Sidestep Linen

16 Social Area



### Mezzanine Breakout Space

#### Primary Furniture Selections

Steelcase

1 Open hallways let students see and communicate between levels

2 Furniture in common space is easily rearranged for student groups to see one another



Brody

 $3 \ {\rm Clear\ visual\ distinction\ for} \\ {\rm circulation\ path}$ 





Tetris Stonehenge

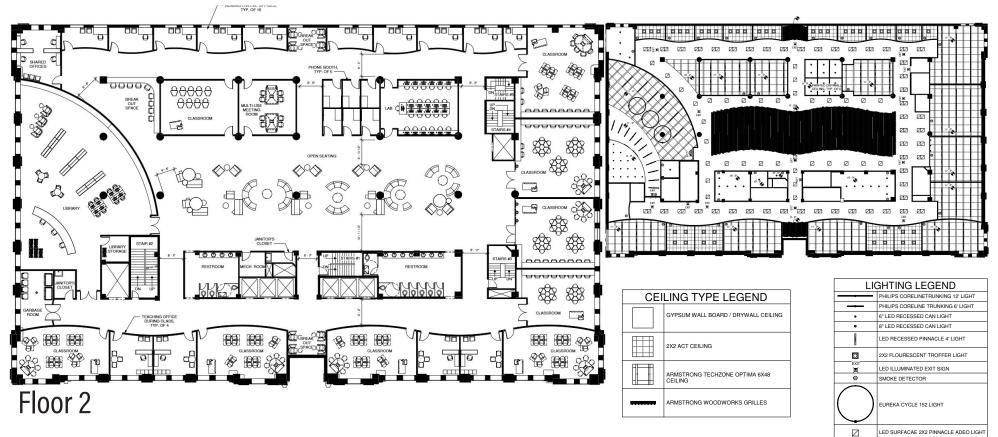


3form Chroma Marmalade HBF Textiles Free Way Stone





## 17 Education



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SQUARE RETURN REGISTER

CEILING LIGHT, LINEAR BOX 2X4

SURFACE MOUNT HEMISPHERE

LED FLOOR LIGHTS CEILING LIGHT, LINEAR BOX 1X4

Library





# 18 Education

**Campus Library** 

Book Shelves are lowered to increase visual

access | top of bookshelves

are cushioned for momentary seating

#### Primary Furniture Selections

Source Artifakt

Martini



2 Furniture in common space is easily rearranged for student groups to see one another

**3** Clear visual distinction for circulation path



Sherwin Williams Biscuit

Sherwin Williams Saguaro

Sherwin Williams Toque White

Sherwin Williams Forceful Orange



Designtex Signing in the Rain Curry



The Shade Store 7 Percent Metallic Bronze



Designtex Annex Juniper



**Rotate Tile** 



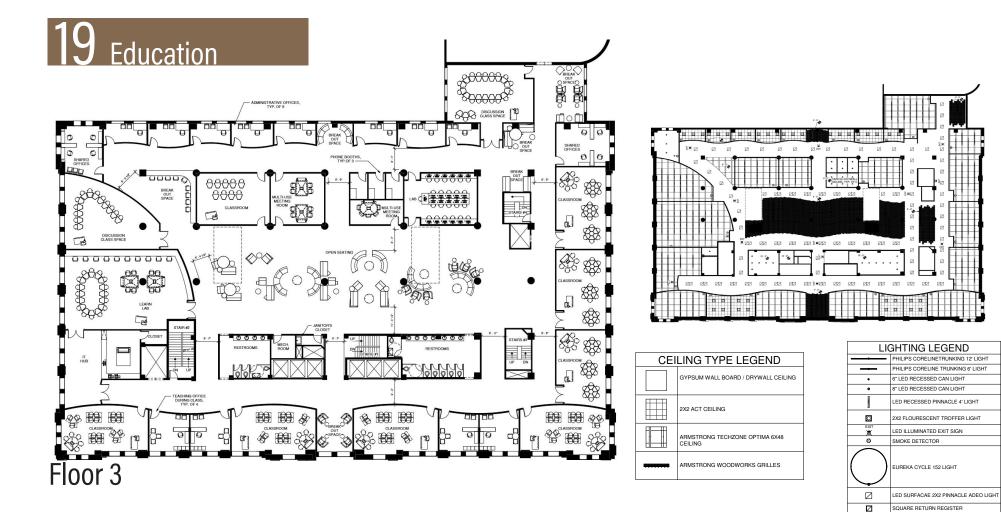
Wolf Gordon Walnut Australian





Pleat Clementine





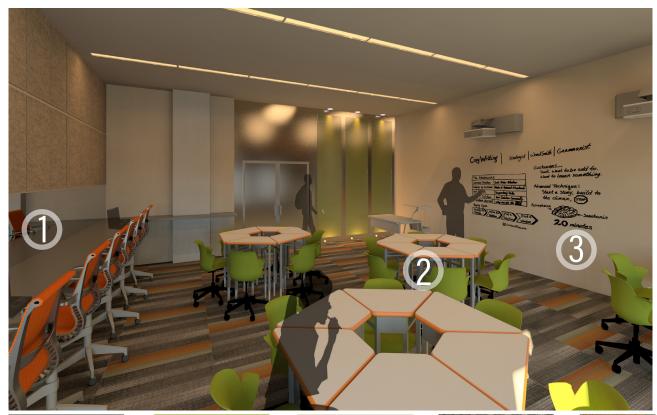
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LED FLOOR LIGHTS

CEILING LIGHT, LINEAR BOX 1X4

CEILING LIGHT, LINEAR BOX 2X4 SURFACE MOUNT HEMISPHERE



# 20 Education

#### Classroom

1 Mirror on wall of laptop bar to aid in incidental learning

2 Furniture in common Steelcase Node space is easily rearranged for student groups to see one another

Primary Furniture Selections



 $\mathbf{3}$  Wall has writable Surface

SmithSystems **Collaboration Desk** 



Trespa



Taupe Acoustic Panel



Mannington Brim Current Sherwin Williams Biscuit





Steelcase

Wasabi





Shaw Contract Duotone Carpet



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LED SURFACAE 2X2 PINNACLE ADEO LIGHT

SQUARE RETURN REGISTER LED FLOOR LIGHTS

CEILING LIGHT, LINEAR BOX 1X4

CEILING LIGHT, LINEAR BOX 2X4 SURFACE MOUNT HEMISPHERE

#### Floors 4-6



South Cypress Smoke Matte Subway Tile



Mayer Fabrics Duraweave Oatmeal



Shimmering Tide Copper







Mannington Walkway Pank-Brazilian Cherry



Maharam Grade Clay



Carnegie



Moire Stripe Couture-Panels



Fanfare Chateau

Dorm 1 Easily rearrangeable | Stackable furniture

> 2 Wardrobe has Adjustable and ADA Accessible Heights

 ${\bf 3}$  Adjustable Heights Accommodate people in wheel chairs

Primary Furniture Selections



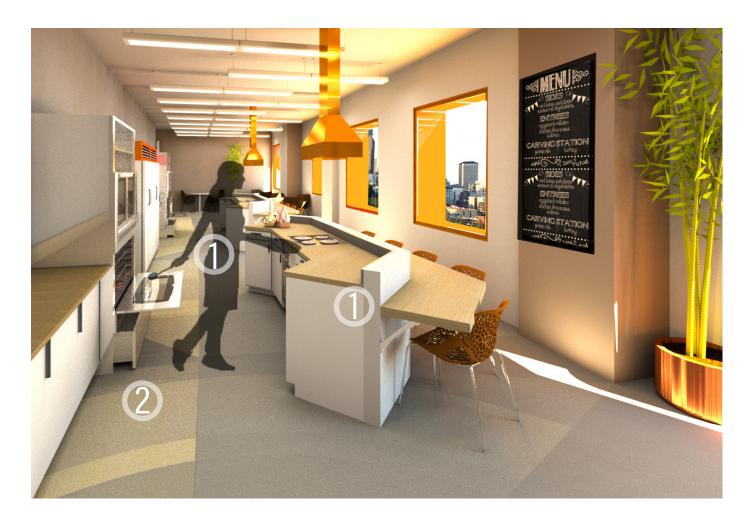


Cahoots







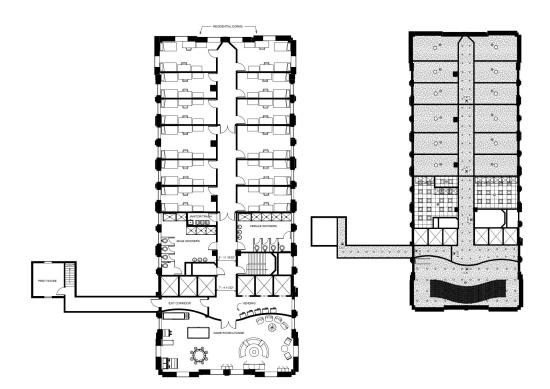


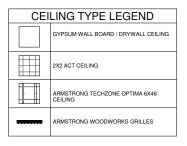
#### Kitchen

1 ADA Accessible Heights

2 Clear visual distinction for circulation path







LIGHTING LEGEND		
	PHILIPS CORELINETRUNKING 12' LIGHT	
	PHILIPS CORELINE TRUNKING 6' LIGHT	
•	6" LED RECESSED CAN LIGHT	
•	8" LED RECESSED CAN LIGHT	
1	LED RECESSED PINNACLE 4' LIGHT	
Ø	2X2 FLOURESCENT TROFFER LIGHT	
EXIT	LED ILLUMINATED EXIT SIGN	
0	SMOKE DETECTOR	
$\bigcirc$	EUREKA CYCLE 152 LIGHT	
	LED SURFACAE 2X2 PINNACLE ADEO LIGHT	
	SQUARE RETURN REGISTER	
0	LED FLOOR LIGHTS	
	CEILING LIGHT, LINEAR BOX 1X4	
	CEILING LIGHT, LINEAR BOX 2X4	
0	SURFACE MOUNT HEMISPHERE	

### Floor 7





